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Executive Principal Robert Prior Acting Head of School Clare Weaver

Tuesday 7th January 2025

Dear Parents and Carers,

Happy New Year and welcome to Spring Term 1 in Year 5. We hope that you have had a wonderful Christmas break and that you enjoyed a peaceful holiday together. The children showed incredible focus and determination in the Autumn Term, and we are very proud of their achievements so far. We look forward to working with the children to build on their exceptional start to Year 5.

Curriculum

This half term, we will be studying The Vikings (History), Separating Mixtures (Science) and contemplating 'How are sacred teachings and stories interpreted by Sikhs today?' (RE). The children will be focusing on digital content creation in Computing, whilst we will be considering our 'Dreams and Goals' in PSHE. In DT, we will be focusing on electronic systems by creating a robotic doodler. In Maths lessons, we will be working on multiplication and division and fractions, decimals and percentages. We will be writing a narrative, a character description and a police evidence report linked to the Goldfish Boy by Lisa Thompson. In Reading lessons, we will be continuing to study both fiction and non-fiction texts.

PE

PE this term will be on a Friday. This session will be outdoors where possible so please can children be dressed to suit the weather. Children should be wearing their school PE kit - please refer to the uniform policy. Children also need to have hair tied back and have removed their earrings or be able to take them out themselves. Swimming will also take place on a Friday.

Lost Property

To cut down on the amount of lost property each term, please could you ensure all items of your children's clothing is clearly labelled. This includes uniform, coats, lunch boxes and water bottles.

Homework and Weekly Tests

Homework this year will be to access Spelling Shed (https://play.edshed.com/en-gb) to practise spellings and Times Table Rockstars (https://play.ttrockstars.com/) to aid them in developing a rapid recall of multiplication facts. We ask that they complete these activities 4 times per week. This will be monitored by class teachers to ensure participation. Spelling tests will be on a Friday afternoon.

Reading

Your child is encouraged to bring their reading book home each day, along with their reading diary. Please set aside time at home for your child to read quietly or to an adult. Reading at home, when it is a regular habit, has a remarkable impact on reading progress. We ask that children read at least 4 times per week at home and that this is evidenced in their reading diary by an adult.

Yours faithfully,

The Year 5 Team

