

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Providing children with structured sports and activities to partake in at lunchtimes.</p> <p>Developed a range and quantity of sports related books in school library.</p> <p>CPL for all staff delivering PE through PPA, improved knowledge and confidence with delivery.</p> <p>Free after-school sport clubs to create broader experiences (football, hockey, basketball, dodgeball and dance)</p> <p>Provide transport for ASP competitions so all children selected (inc SEND) are able to attend. All children could partake in Sports Day at Shobnall running track.</p> <p>Bikeability for all children in Upper School.</p>	<p>Midday supervisors are more confident running activities for children following support/modelling from Sports coach/new equipment. Behaviour improved.</p> <p>Improved engagement in Reading. These books have been popular (AR)</p> <p>Children receiving consistent high-quality lessons and staff felt supported.</p> <p>Pupils have experienced a variety of sports. Pupils have new knowledge of the rules for these games & school have entered competitive events.</p> <p>Transport was not a barrier. Attendance of children at Sports Day which was off site due to building work.</p> <p>More children can now ride a bike safely</p>	<p>We will need to revisit this when we move into our temporary building as outdoor space is more of a premium.</p> <p>We will continue this approach in 2024/25 linking clubs to sporting events held by ASP so we can enter more competitions.</p> <p>Due to changes in staffing, we entered fewer competitions in Summer Term.</p> <p>Y5 struggled to fit the wider curriculum in due to Bikeability and swimming.</p>	<p>Date for moving into temporary building confirmed as April 2025.</p> <p>Only Swimming competition entered as others were cancelled due to staffing.</p> <p>Feedback from teachers.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Provide children with structured sports and activities to take partake in at lunchtimes to ensure they are engaged in regular physical activity that also develops personal and social skills.</p> <p>Increase range of equipment available, replacing when necessary.</p> <p>Regularly update the website and school Twitter account promoting school sport.</p> <p>Develop range and quantity of sports related books in school library.</p> <p>Provide high quality PE lessons and ongoing CPL by employing a Sports Coach to teach alongside staff, four afternoons a week.</p> <p>Develop the knowledge and skills of the PE Leader.</p> <p>To provide sports clubs, after school each week, covering a range of different sporting activities to create broad experiences for as many children as possible.</p> <p>Provide transport for ASP competitions that take place out of school hours so it doesn't prevent children taking part. Ensure all pupils can take part in Sports Day</p> <p>Provide Bikeability for all children to ensure children can ride a bike safely.</p> <p>Provide an active, enrichment day for the whole school during National Sports Week</p>	<p>Employ a Sports Coach to support activity over lunchtime and model for others supervision. Allocate different areas on the playground to run activities. Throughout the year, children will engage in a range of structured sports, such as Football, Hockey, Basketball, Throwing/Catching skills, Skipping, Athletics and Trim Trail.</p> <p>School council to gather class ideas and create an order.</p> <p>PE Lead to contact Marketing with news of Sporting Events Reading Lead to purchase books, following pupil voice</p> <p>Regular Sports Coach provided by Active Sports Partnership.</p> <p>Get Set 4 PE continue subscription.</p> <p>Regular Sports Coaches provided by South Derbyshire Active Schools Partnership.</p> <p>PE lead to consider events we will enter and book transport. Sports Day arranged for July at Shobnall running track with transport</p> <p>Organise and book instructors for the summer term. Y4 – Learn2Ride Y6 – Level 1 & 2 PE Lead to organise activities/visitors for the school</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Improved knowledge and confidence of staff teaching PE following CPL support.</p> <p>A greater uptake of children from across the school attending a variety of after school clubs.</p> <p>More engagement in sports and structured activities during lunchtimes.</p> <p>High quality PE being taught throughout school following a progressive and established scheme.</p> <p>Continued engagement and enthusiasm for sports related activities in school - both structured in after school clubs, enrichment days, through reading and involvement in competitions.</p> <p>The majority of children leaving Newhall Junior School will be able to ride a bike safely.</p> <p>Pupils will have experienced a wide variety of sport and promoted regular physical activity.</p>	<p>Staff voice and quality of teaching seen during learning walks.</p> <p>Registers, feedback from children/families.</p> <p>Pupil voice, staff feedback.</p> <p>Learning walks from PE Lead.</p> <p>Pupil voice, feedback from staff.</p> <p>Registers for Bikeability. Percentage of people achieving level 1 & 2</p> <p>Pupil voice. Achievement in Sports Day and local competitions.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you	What evidence do you
<p>Sports coach provided structured sports and activities at lunchtime. This along with replaced equipment has helped improve engagement in sport and behaviour at lunchtimes.</p> <p>High quality PE lessons with staff more confident to teach a variety of sports.</p> <p>A greater uptake of children from across the school attending a variety of after school clubs.</p> <p>Continued engagement and enthusiasm for sports related activities in school - both structured in after school clubs, through reading and involvement in competitions.</p> <p>The majority of children leaving Newhall Junior School will be able to ride a bike safely.</p> <p>Pupils will have experienced a wide variety of sport and promoted regular physical activity.</p>	<p>Number of red/yellow cards has significantly decreased, compared to this time last year. Incidents have dropped each term (statistics reported to governors) and learning walks have shown more pupils engaged with sport at lunchtime. Pupil voice is positive about the activities we provide.</p> <p>Positive observations. Staff voice. Improved knowledge and confidence of staff teaching PE following CPL support. Increased levels of attainment for pupils.</p> <p>32% of pupils attended an after-school sports club this year. 16% of these pupils were on the SEND register. 39% were on the PP register. 39% were female and 61% were male</p> <p>20% of pupils have entered at least one of the competitions our school has entered this year (inc. FA girls session, swimming, sports hall athletics) 35% were PP and 10% on the SEND register. The number of girls and boys entering was even.</p> <p>26% of the current Year 6 completed Learn to Ride. They previously couldn't ride a bike but now can. 27% of this year group completed Bikeability Level 1 or 2.</p> <p>Pupil voice was positive following dance workshops and sessions with Olympians. Pupils were inspired during Sports Week meeting Olympians and hearing about their journeys. All pupils were able to take part in sports day and know about the importance of regular physical activity (Assemblies, PE lessons and PSHE). Our school received the Gold School Games Mark this year.</p>