

# Year 3 Autumn Two Curriculum Map



#### Maths

We will focus on multiplication and division, using our division and multiplication facts to help. We will continue to focus on times tables and beginning to gain fluency. Additionally, we will explore the inverse operation and learn how to estimate.

**Vocabulary:** multiplication, division, multiples, inverse, estimation, compare, bar model, array, product, greater than, less than, divisor.

#### Writing

We will be learning to write an explanation text based on 'Stone Age Boy' and then we will write a narrative retell based on 'The Bear and the Hare'. We will also be working hard learning our spelling patterns for our weekly spelling test.

Vocabulary: commas, conjunctions, punctuation, expanded noun phrase, adjective, narrative, diary, retell, adjectives, synonyms, paragraphs.

#### Reading

We will be learning to develop our reading skills across different text types, including fiction, non-fiction and poetry. We will develop our oracy skills through classroom based discussion. We will build on and develop our inference, retrieval, prediction, language understanding and summarising skills.

**Vocabulary:** retrieval, inference, predict, summarise, decoding, fluency, structure, root word, prefix, suffix.

#### Science

#### Movement and Feeding

Children will learn that animals including humans need the right types and amounts of nutrition to thrive and grow, and that eating the wrong types and amounts can lead to health problems. They will identify that we cannot make our own food and that we need to eat a varied diet. They will construct a balanced food plate.

Vocabulary: mammal, animals, protein, fats, carbohydrates, carnivore, omnivore, herbivore, muscles, pattern

# Geography

#### Climate and Weather

The children are introduced to different ways of communicating geographical data, particularly through different styles of maps. They will learn to read weather and climate maps and learn how weather and climate are generalised into world climate zones.

Vocabulary: latitude, longitude, North Pole, South Pole, equator, arctic circle, biome, flora, fauna

# Art:Drawing Growing Artists

We will be learning to create drawings that replicate a selected image and we will be making Ancient Egyptian scrolls. We will understand different methods of creating printed fabrics.

Vocabulary: symmetrical, texture, theme, craft, design, imagery, develop, imagery, pattern, organic

#### RE

#### Has Christmas Lost Its True Meaning?

We will be learning about which symbols we associate with Christmas are important for Christians today. We will focus on why certain Christmas items or symbols might be meaningful to Christians. We will also consider how a Christian might explain why Jesus was sent to earth.

**Vocabulary:** Christmas, bible, Jesus, symbol, Christian, church, Holy Spirit, shepherds.

#### **PSHE**

## Celebrating Difference

In this unit, the children learn about families, that they are all different and that sometimes they fall out with each other. The children talk about techniques to calm themselves down. They talk about name-calling and choosing not to use hurtful words. They also talk about giving and receiving compliments and the feelings associated with this.

Vocabulary: family, loving, caring, safe, connected, special, conflict, solutions, resolve, witness,

## French

#### Physical French Phonics (colour and numbers)

We will be continuing to learn our physical French phonics in an interactive way. We will also begin to learn basic French vocabulary, such as colours and numbers. We will also learn the days of the week and the French phonetical sounds associated with them.

#### PE

## Gymnastics & Ball Skills

In gymnastics, we will be thinking about how to use rhythm, movement and balance to create gymnastics routines. In ball skills, we will learn how to catch, throw and control different balls, focusing on coordination and balance.

Vocabulary: balance, roll, stamina, coordination, catch, throw, jump, balance

#### Computing

#### Computer Skills - Basic Skills

We will be learning the key skills associated with word processing, including formatting text, copying and pasting images and we will create a word document based on our learning journey.

Vocabulary: copy, paste, insert, text, images, word processor, edit, crop, restart