



NEWHALL
JUNIOR SCHOOL
Lionheart Educational Trust

N.J.S Geography

Our
Intent
Implementation
Impact



OUR INTENT - Geography

At Newhall Junior School, we use our units of work to interest pupils and encourage curiosity about their own locality and the wider world as well as their place in it. They will know where places are and what they are like, on a local level and globally. They will be able to compare and contrast places by looking at aspects of their physical and human geographical features and understand how human behavior can affect this. They will be able to interact with the world by asking questions and giving their opinions about society and the environment and by using the geographical skills and knowledge that they have been given.

The intention of the geography curriculum is for it to enable children to develop knowledge and skills that are transferable to other subject areas and through this, deepen their understanding of different areas and environments around the world. We strive to inspire children to be curious about the world they live in and to clearly understand the impact it has on their lives and how they in turn can have an impact on it. We aim to interest them in the world's more diverse places and question how this differs from the place they are familiar with. They should understand the role of physical and human processes in shaping the world and what their rights and responsibilities are relating to this. The knowledge and skills we are teaching will be progressive throughout the children's time at our school.

At Newhall, our geography curriculum is carefully mapped out in our long-term plan. This shows a clearly sequenced progression of skills and key concepts to be taught. Short-term planning is informed by the long-term plan and all learning objectives are linked to the objectives of the National Curriculum.

The key areas of learning in geography are:

- Geographical skills and field work
- Human and physical geography
- Locational knowledge
- Place knowledge

Each new unit begins with accessing the children's prior knowledge to create solid foundations on which to build the new learning. Children are encouraged to retrieve information from previous lessons within the unit regularly to ensure that the knowledge is retained.

OUR IMPLEMENTATION

We use a scheme that offers complete coverage of the Programme of Study for Geography (2014). From starting points suitable for all, pupils develop skills and knowledge to tackle appropriate challenges for KS2 pupils of varying abilities. The first part of any unit will focus on activating the children's prior learning and recapping any relevant skills that have previously been taught. The units have key questions to encourage the use of geographical enquiry, as well as a focus on the acquisition and application of key subject knowledge, concepts and vocabulary throughout. Skills, knowledge and understanding in geography progress through Year 3 to Year 6, being taught, developed and applied throughout the schemes of work. A range of opportunities are provided to enable all pupils to communicate their knowledge and understanding of the subject. Links are made within and across units to support pupils in making connections. Fieldwork is included as a key part of our curriculum to ensure that opportunities for learning outside the classroom are embedded in our practice. Consideration is given to challenging greater depth and also supporting learners in line with our inclusion policy.

The Rising stars scheme consists of 3 units of work each year, completed during alternate half terms. Each unit builds on prior learning and asks the children to compare and contrast places they are learning about with ones they have previously studied.

NCJS Long -Term Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3		Geography: Climate and Weather Why is climate important?		Geography: Our World Where on Earth are we?		Geography: Coasts Do we like to be besides the seaside?
Year 4	Geography: The Americas Can you come on a Great American Road Trip?		Geography: Rivers and the Water Cycle How does the water go round and round?		Geography: Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	
Year 5		Geography: Changes in our Local Environment How is our country changing?		Geography: Europe - A Study of the Alpine Region Where should we go on holiday?		Geography: Journeys - Clothes Where does all our stuff come from?
Year 6	Geography: South America - The Amazon What is life like in the Amazon?		Geography: Global Warming and Climate Change Are we damaging our World?		Geography: Our World in the Future How will our world look in the future?	

THE IMPACT

Outcomes in Learning Journey books will show, a broad and balanced geography curriculum covering all aspects of the statutory framework from the National Curriculum for KS2. The children will be able to confidently discuss what they have learned and will be able to compare and contrast different concepts using geographical language. The children will have developed a deep understanding of the local area and its place within the wider geographical context.

- Enriched cultural capital.
- Pupil outcomes will showcase their learning.
- Attainment of disadvantaged learners increases.
- SEND pupils are well catered for

The children will leave Newhall able to navigate and explore the world around them and be prepared and confident to continue their geography learning at secondary school. *Geography Leader, Siân Nicholls*