



NEWHALL
JUNIOR SCHOOL
Lionheart Educational Trust

N.J.S RE

Our
Intent
Implementation
Impact



OUR INTENT - RE

Religious Education is taught in our school because it makes:

“a major contribution to the education of children and young people. At its best, it is intellectually challenging and personally enriching. It helps young people develop beliefs and values, and promotes the virtues of respect and empathy, which are important in our diverse society. It fosters civilised debate and reasoned argument, and helps pupils to understand the place of religion and belief in the modern world”. (RE: realising the potential, Ofsted 2013).

Religious Education (RE) has an integral place in the curriculum at Newhall Junior School. RE provides a safe space for children and young people to develop their understanding of people, cultures, faiths and relationships. To be curious, to ask big questions and to wonder.

RE is determined locally, not nationally, so our school follows the Derbyshire Agreed Syllabus for RE, developed by Derbyshire SACRE. At Newhall Junior School, the teaching of Religious Education is an integral part of the curriculum, where we develop an individual’s knowledge and understanding of the religions and beliefs which form part of a contemporary society. Religion and beliefs inform our values and are reflected in how we behave and what we say.

At Newhall Juniors, our Religious Education curriculum provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. It develops pupils’ knowledge and understanding of Christianity, of other principal religions, other religious traditions and world-views that offer answers to questions such as these. RE also contributes to our pupils’ personal development and wellbeing, and to community cohesion by promoting mutual respect and tolerance in our diverse society.

Religious Education is unique in the school curriculum in that it is neither a core subject nor a foundation subject but the 1988 Education Act states that ‘Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils.

At Newhall Junior School we use the Jigsaw RE programme as our scheme of work. Jigsaw RE covers all areas of RE for the Key Stage 2 phase, Christianity plus one other religion is taught in each year group. We use the term Worldview below to encompass both religions and worldviews.

Jigsaw RE brings together learning about and from religion, questioning and spiritual development in a comprehensive scheme of learning. Teaching strategies are varied and are mindful of teaching and learning theories and the need for adaptive teaching. Each enquiry starts from the children’s own life experiences using these as a bridge into the investigation of the religion being studied.

Children have opportunity to express their own thoughts and beliefs and empathise with believers of that religion or belief position.

Implementation

NCJS Long-Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Sanatana Dharma (Enquiry 1) – Pilgrimage to the River Ganges Does visiting the Ganges make a person a better Sanatani?	Christmas Theme: Incarnation, God the Son Has Christmas lost its true meaning?	Christianity Theme: Incarnation, God the Son Could Jesus heal people? Did he perform miracles or is there some other explanation?	Easter Theme: Salvation What is good about Good Friday?	Sanatana Dharma (Enquiry 2) Theme: Belief What do some deities tell Sanatanis about God?	Sanatana Dharma (Enquiry3) Theme: Belief into Action What is the best way for a Sanatani to lead a good life?
Year 4	Judaism (Enquiry 1) Theme: Beliefs and Practices What is the best way for a Jew to lead a good life?	Christmas Theme: Incarnation What is the most significant part of the nativity story for Christians today?	Judaism (Enquiry 2) Theme: Belief into Action How do Jewish beliefs, teachings and stories impact on daily life?	Easter Theme: Salvation Is forgiveness always possible for Christians?	Judaism (Enquiry 3) Theme: Shavuot/Festivals How does celebrating Shavuot help Jewish children feel closer to God?	Christianity Theme: Prayer and Worship Do people need to go to church to show they are Christians?
Year 5	Sikhism (Enquiry 1) Theme: Belief into Action How far would a Sikh go for their religion?	Christmas Theme: Incarnation Is the Christmas story true?	Sikhism (Enquiry 2) Theme: Beliefs and moral values How are sacred teachings and stories interpreted by Sikhs today?	Easter Theme: Salvation How significant is it for Christians to believe God intended Jesus to die?	Sikhism (Enquiry 3) Theme: Prayer and Worship What is the best way for a Sikh to show commitment to God?	Christianity Theme: Beliefs and Practices What is the best way for a Christian to show commitment to God?
Year 6	Islam (Enquiry 1) Theme: Commitment What is the best way for a Muslim to show commitment to God?	Christmas Theme: Incarnation How significant was it that Mary was Jesus' mother?	Christianity Theme: Beliefs and Meanings/Salvation Is anything ever eternal?	Easter Theme: Beliefs and Meanings/Salvation How do the events of Easter and Pentecost impact on Christians today?	Islam (Enquiry 2) Theme: Sacred Writings How is the Qu'ran vital to Muslims today?	Islam (Enquiry 3) Theme: Life after Death Does belief in Akiriah (life after death) help Muslims lead good lives?

Timetable of religious events:

August: Eid Il Fitr

September: Harvest festival, Rosh Hashannah

October: Yom Kippor, Diwali

November: Guru Nanak Day

December: Christmas, Hanukah,

January: Guru Gobind Singh Day, Orthodox Christmas, Buddhist New Year February: Chinese New Year,

Shrove Tuesday (Lent), Buddhist Day March: St David's Day, Holi

April: Easter May: Ramadan/Eid

June: St John Baptist

July: Vaishka

By the end of year 6, our children will have participated in a workshop experience with the Derby Open Centre within school. This will be as follows Sanatani Dharma in Year 3, Judaism in Year 4, Sikhism in Year

5 and Islam in Year 6. Throughout the academic year additional assemblies will be provided within the phase groups delivered by the Derby Open Centre team.

THE IMPACT

Children will leave Newhall Junior School as compassionate, respectful individuals who show an appreciation for the diverse religions and beliefs in the locality and world in which they reside. They will be confident and feel safe exploring their own beliefs, and building a sense of identity and belonging. Their understanding will be developed through the study of religious change over time and how religion influences, and is influenced by changes in society. They will study a range of faiths linking in with British values and understand the range of religious celebrations within their own culture and that of others.

RE Leader, Yvonne Fisher

Withdrawal from RE lessons

Parents/carers have the right to withdraw their children from all or part of the Religious Education. Those parents/carers wishing to exercise this right are invited in to see the head teacher and/or RE Leader who will explore any concerns and discuss any impact that withdrawal may have on the child. The school will ensure that parents who want to withdraw their children from RE are aware of the RE syllabus and that it is relevant to all pupils, and respects their own personal beliefs. Parents will be made aware of the learning objectives and what is covered in the RE curriculum and should be given the opportunity to discuss this, if they wish. The school may also wish to review such a request each year, in discussion with the parents. The use of the right to withdraw should be at the instigation of parents and it should be made clear whether it is from the whole of the subject or specific parts of it. No reasons need be given. Where parents have requested that their child is withdrawn, their right must be respected. Once a child has been withdrawn they cannot take part in the RE programme until the request for withdrawal has been removed. As a school it is our duty to inform our local Standing Advisory Council on RE regarding the numbers of children being withdrawn.