

Dear Parents and Carers,

We hope that you had a restful break and would like to welcome you back to the second part of Spring term. We are all happy to help in any way we can so please do not hesitate to get in touch by telephone or email with any concerns and we will get back to you as soon as we can.

Spring Term Routines.

The children can enter the classroom from 8.45 using the doors from the playground. Once their coats and bags have been placed in the cloakroom, they will be expected to practise their spellings until they are registered at 8.50. Please try to make sure your child arrives promptly in the morning. Learning begins as soon as they enter the classroom and every late arrival is a learning opportunity missed. They will be dismissed from the playground at 3.20. Please ensure that your child knows whether they are to meet you at the car park gate or on the playground.

At the juniors the children are permitted to bring in a snack to eat at morning break time. This must be a healthy choice, such as fruit, yoghurt or cereal bars, and **must not contain nuts including products such as a number of chocolate spreads**. The children will also be offered a piece of toast or fruit in school if they do not have their own.

PE for Year 3 will be every Monday and Friday and will focus on football and fitness. We ask that your child comes to school dressed appropriately in their PE kit on these days. If your child is not in appropriate kit they will not be able to participate. We would like to remind you that PE kit should be a plain red or white t-shirt with a black or red jumper or hoody. We also request that any jewellery, such as earrings, be removed at home if your child cannot remove them independently.

Learning Journey

During this half term, the areas we will be focusing upon in the curriculum will be as follows:-Maths – We will be starting work with fractions and then moving onto mass and capacity. Writing – We will be developing the children's writing skills by completing a story using The Magic Paintbrush as a stimulus and writing a non-fiction piece about a robot dog. In reading, the children will be immersed in a range of reading texts during focused lessons, individual reading and the sharing of a whole class text, while some children will continue to have phonic lessons to support their reading fluency.

Our Learning Journey this half term is all about using maps and other sources to find out where we are in the world. In Science, the children will be expanding investigating light and shadows. Our PSHE focus this half term will be "Healthy Me." and within RE lessons the children will be asking "What was good about Good Friday?! The children will, also be taught how to create and edit pictures in Computing, learning about the features of music through "The Dragon Song" in Music and counting



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to 31 and months of the year in French throughout the half term.

In Art, we will be using craft techniques using the rainforest as a stimulus. To try and keep uniforms as clean as possible, we request that the children bring in an apron (or an old adult t-shirt or shirt) to cover their clothes whilst they are making things.

Homework

The children will be encouraged to consolidate the skills they are being taught in class at home. Spelling lists will to be given out on a Monday after the spelling test is completed. They will be stuck into their reading diaries and can be practised using Spelling Shed.

Times Table Rockstars is a Maths app that the children use at home to develop their recall of multiplication facts. Having rapid recall of their multiplication facts is really beneficial to the children in all aspcts of their maths. Children are expected to access both Spelling Shed and Times Tables Rockstars at least four times a week to complete their homework.

Children are required to read at least four times a week at home. In school, our main independent reading approach uses Accelerated Reader. Children access reading books appropriate to their individual reading ability and then complete quizzes to show their understanding of what they have read. Children are able to complete quizzes on their books both at home and in school. The children's logins are on the cover of their reading diaries.

Reading diaries and both websites are checked weekly by the teachers and those showing good homework practice in each class are rewarded.

Year group website page

Keep an eye on our year group page on the school website where we will share our progress in school. This will be updated at least once a week and will include information on our award winners, copies of any letters we send out, upcoming events, books that we are reading in class, photographs of activities we are doing and any other things we think you may find interesting.

We look forward to another exciting half term with the children in the run up to Easter.

Kind Regards,

Mrs Nicholls, Miss Ruck and Mrs Fisher.





